

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD MEETING**  
**Tuesday, March 7, 2023**  
**Wilton-Lyndeborough Cooperative M/H School**  
**6:30 p.m.**

Videoconferencing: [meet.google.com/ytj-zmna-vqm](https://meet.google.com/ytj-zmna-vqm)

Audio: [+1 940-489-2116](tel:+19404892116) PIN: 474 393 412#

All videoconferencing options may be subject to modifications. Please check [www.sau63.org](http://www.sau63.org) for the latest information.

- I. CALL TO ORDER-Jim Kofalt-Chair**
- II. 6:30PM NON-PUBLIC SESSION RSA 91-A: 3 II (C)**
  - i. Hearing
  - ii. Review Nonpublic Minutes
- III. PLEDGE OF ALLEGIANCE**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- VI. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Superintendent's Report
    - ii. Principals' Reports
    - iii. Curriculum Coordinator's Report
    - iv. WLCTA Report
- VII. FINAL DISTRICT MEETING PREPARATION**
- VIII. ACTION ITEMS**
  - a. Approve Minutes of Previous Meeting**
- IX. COMMITTEE REPORTS**
  - i. Facilities
- X. PUBLIC COMMENTS**
- XI. SCHOOL BOARD MEMBER COMMENTS**
- XII. ADJOURNMENT**

**INFORMATION: Next School Board Meeting-March 21, 6:30 PM at WLC**  
**District Meeting Saturday March 11, 9AM at WLC**

***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

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Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

Superintendent Report  
March 7, 2024

- **FRES/LCS Principal Search** Update – We have received and reviewed 13 application packets and have selected five candidates to meet with. Interviews are scheduled on March 7<sup>th</sup> – 9<sup>th</sup>, and faculty & community meet/greet is scheduled for March 16, from 5:00 – 6:00 PM at FRES.
- **WLC Principal Interviews** – the second round of interviews are scheduled on March 8. We received six applications and will interview four candidates. Our community meet/greet is scheduled on March 15 from 5:00 – 6:00 PM.
- Attached is our **exit interview template** that will be used to gather feedback from SAU 63 employees leaving our district. The feedback/information will be used to reflect on and improve our practices and procedures.
- Interviews for our open **physical education teacher/athletic director** position are scheduled on March 7. We had 14 applications submitted and selected four candidates to interview.
- **LCS roof repair estimates** are current and are noted here. Mr. Erb can speak to the specifics of each quote.

Prime Roofing - \$86,995

Adam Vaillancourt - \$73,279

Conde Roofing & Construction - \$59,659

**Wilton-Lyndeborough Cooperative School District**

**School Administrative Unit #63**

192 Forest Road Lyndeborough, NH 03082

603-732-9227

**Exit Interview Questionnaire**

**Your feedback is appreciated!**

**Name (optional):** \_\_\_\_\_ **Position:** \_\_\_\_\_

**How long have you worked for the district:** \_\_\_\_\_

**What is/are your reason(s) for leaving the District?** Please check all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Opportunity for career growth/advancement | <input type="checkbox"/> Compensation/Benefits |
| <input type="checkbox"/> Shorter commute                           | <input type="checkbox"/> Lack of Recognition   |
| <input type="checkbox"/> Family and/or personal reasons            | <input type="checkbox"/> Administration        |
| <input type="checkbox"/> District/School Culture                   |  |
| <input type="checkbox"/> Other- (please explain) _____             |  |

**Was there anything we could have done to change your mind about resigning from your position? If so, please explain.**

Job	Strongly Agree	Agree	Disagree	Strongly Disagree
Job responsibilities were challenging				
Sufficient opportunities for advancement existed				
Workload was manageable				
Sufficient resources and staff were available				
Colleagues listened and appreciated your suggestions				
Your skills were effectively used				
Access to adequate training and development existed				

District	Strongly Agree	Agree	Disagree	Strongly Disagree
Offered a positive work environment				
Provided adequate equipment to do the work				
Offered a collaborative team environment				
Provided sufficient staffing to cover the work				
Did not tolerate bullying or harassing				
The District did not discriminate against employees				

**Wilton-Lyndeborough Cooperative School District**

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**What did you like most about your time with the district?**

**What did you like least about your time with the district?**

<b>Management</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Encouraged feedback and suggestions				
Recognized and acknowledged achievements				
Acknowledged employee contributions				
Treated employees fairly and consistently				
Provided constructive feedback				
Clearly communicated management decisions				
Followed policies and procedures				
Maintained a professional working relationship				

**What improvements could your supervisor make?**

<b>How would you rate the following?</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Cooperation within your Department				
Cooperation when interacting with other Departments				
Communications in your Department				
Communications within the District as a whole				
Morale within your Department				
Morale within the District				

**Is there any other pertinent information, which you would like us to know, that was not mentioned above?**



**WILTON-LYNDEBOROUGH COOPERATIVE  
MIDDLE SCHOOL / HIGH SCHOOL**  
57 SCHOOL ROAD  
WILTON, NEW HAMPSHIRE 03086  
(603) 732-9230  
[www.sau63.org](http://www.sau63.org)

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Dr. Sarah Edmunds, Principal  
Kathryn Gosselin, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator  
Alice Bartoldus, Middle School Counselor

**WLC Principal's Report**  
March 2023

**Spirit Week**

The 2023 Spirit Week was a great hit and Warrior Spirit is alive and well! Students participated in contests throughout the week to earn points for their class. The Senior class was once again victorious! Congratulations to the class of 2023!



### **Bathroom Committee**

The committee met for the first time on February 22, 2023. We toured the bathrooms and locker rooms, discussed possible changes to the facilities, and spoke about the ways in which the administration has changed rules to manage behavior in the bathrooms. Our next meeting will be at 5:30 on March 24.

### **PSAT/SAT Prep**

Throughout the year, we have been integrating more SAT prep into the high school curriculum and offering specific tutoring during advisory. We have also added a WIN (What I Need) block to the high school recently which is another opportunity to aid in student preparation. During this WIN time, 11th graders and underclassmen who are at grade level on the iReady assessment are working on test prep. PSAT/SAT testing day is on March 22, 2023 at WLC.

### **Sports**

Congratulations to our basketball teams on a great season! Our girls varsity team coached by Mr. Tom Crowley made it to the playoffs and played an amazing game against the #5 Newmarket Mules. The game was so close and our Warriors played with heart. The final score was 41-39, Newmarket.

# The WLC Reporter

*February 2023*

## SPIRIT WEEK 2023



**Monday! Class Colors / Obstacle Course**





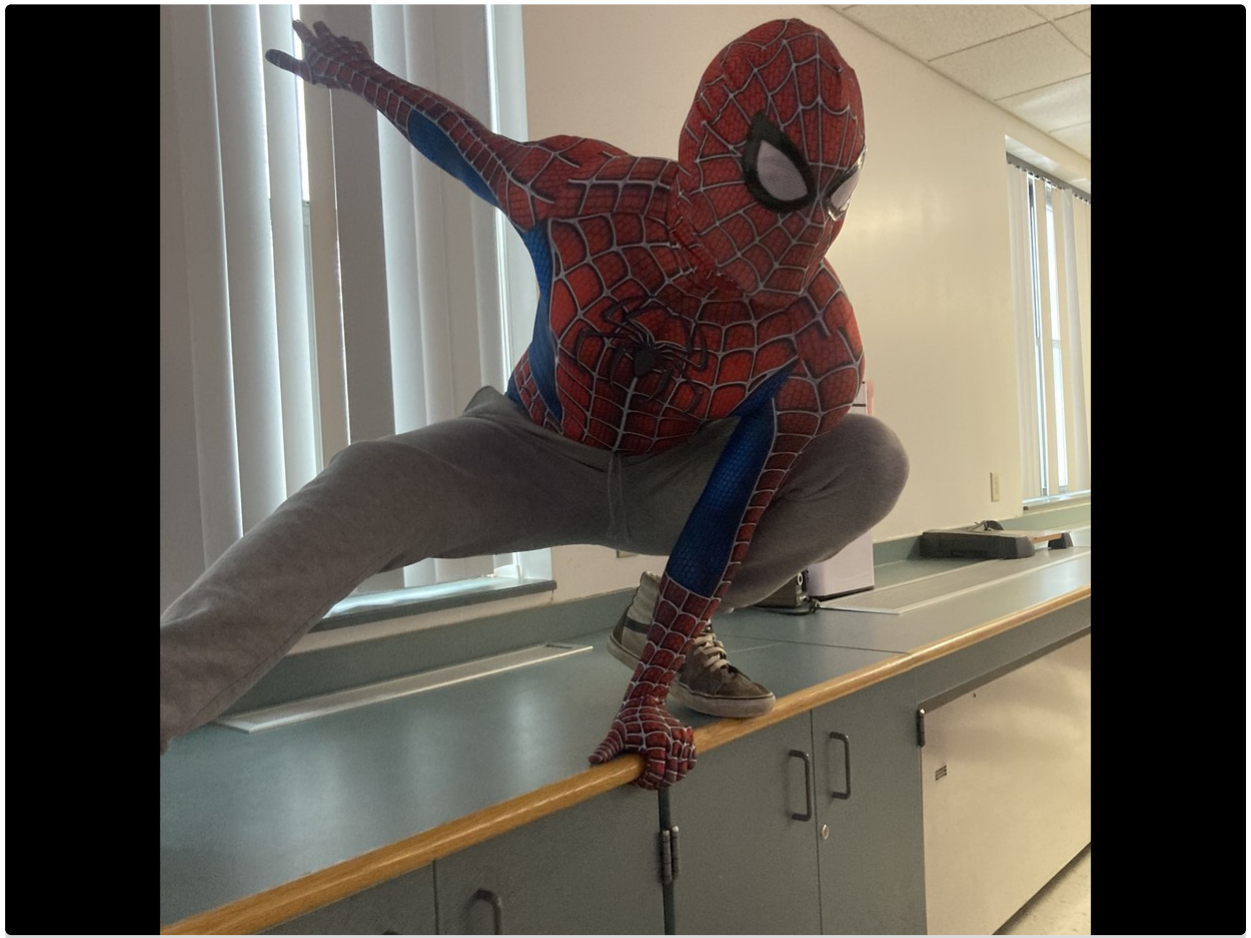




Tuesday! Superheroes and Villains/Tug of War







The Seniors EASILY take down the faculty in Tug of War!



## Tug of War 2023



## Wednesday! Theme Day/ Volleyball







Friday! Dynamic Duo/Dress Like Adam Sandler Day- Talent Show/Dodgeball









The Class of 2023 Shirts Are In!



The WLC graduating class of 2023 sends their sincere thanks to all that donated to get them their senior shirts! They are wearing them with pride!

## **WLC Librarian Chosen to Present at the 2023 New Hampshire School Library Media Association's Annual Conference**





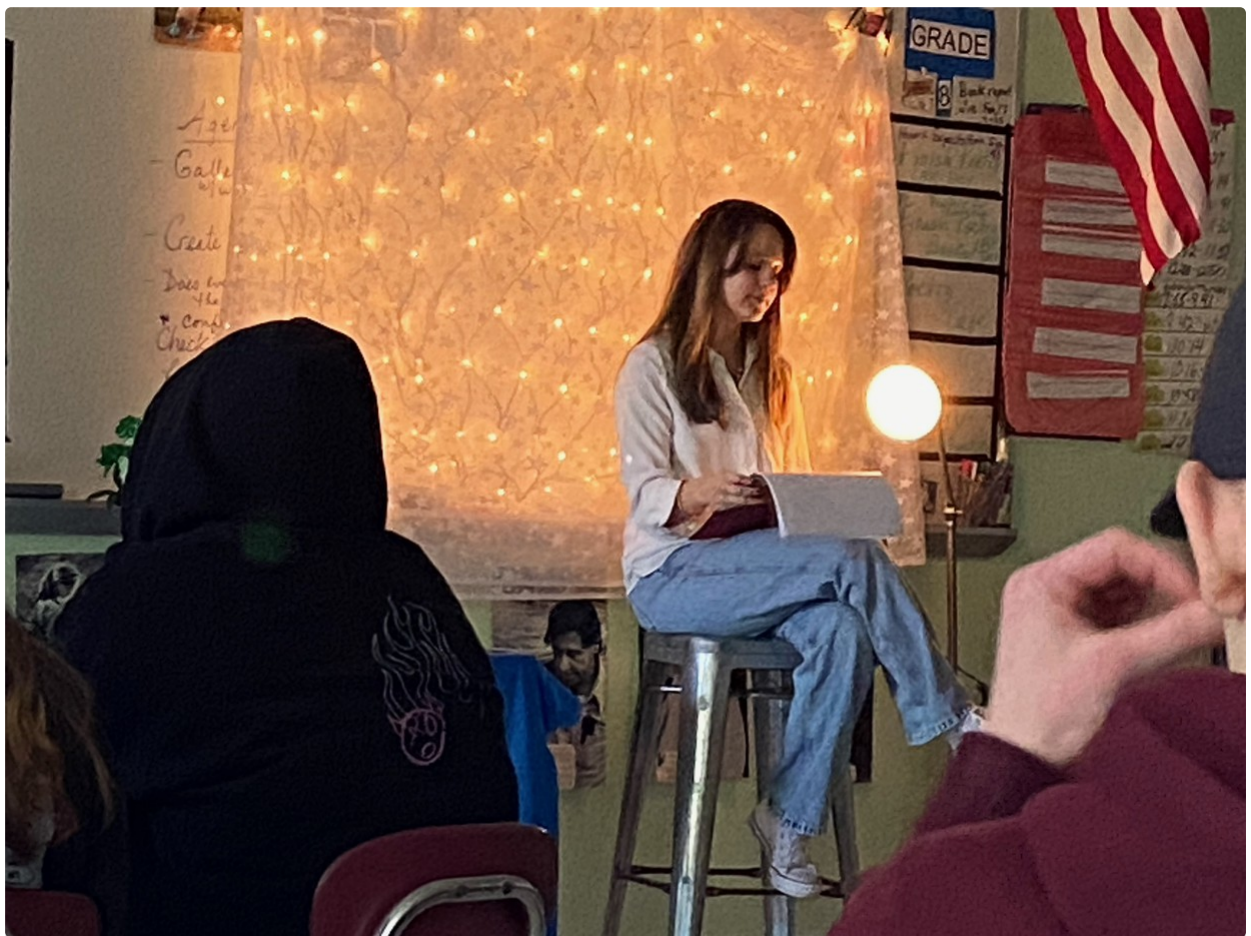
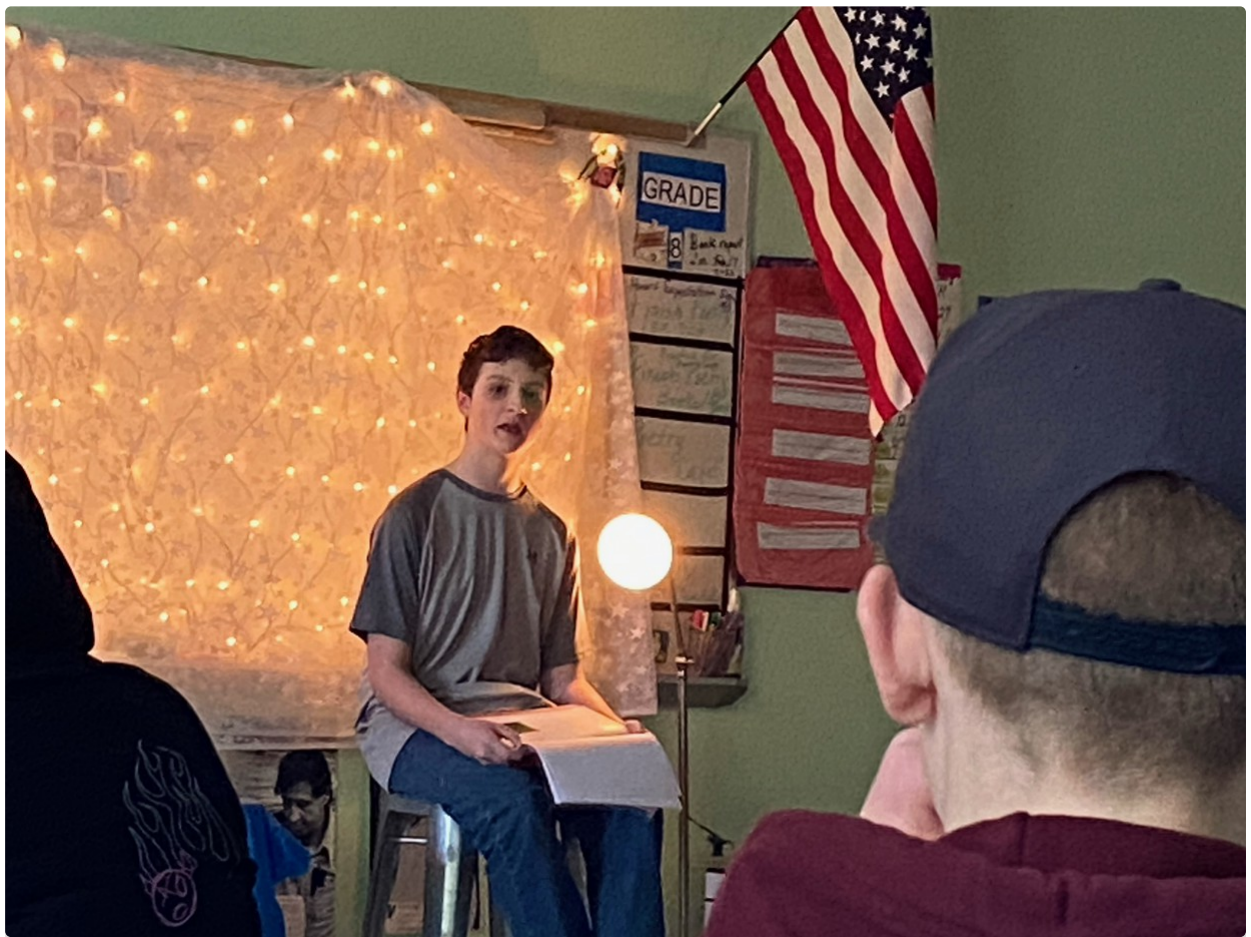
Mary Beth Wiley was selected to present at the 2023 New Hampshire School Library Media Association's annual conference in March. This conference brings together librarians, "to learn how Librarians across New Hampshire are transforming, learning, and leading school communities." Mary Beth will be giving a presentation about her Library Skills class. She's going to show other librarians how she created a curriculum from scratch, and she will discuss the units, lessons, and activities that she teaches. She is excited to share her ideas and to learn even more!

## Middle School Poetry Cafe



The eighth grade students just finished a big unit on poetry. The students started by researching and creating their own informational text on a poet of their choice. They then learned to annotate and interpret classic poetry. The students wrote 15 of their own poems and put those together in their own individual poetry books. The final project was a Poetry Cafe' where students shared two of their own poems and read them to the class.







## Jaffrey Memorial VFW Post 5613 Announces Patriot's Pen Essay Contest District five Winner



Emily Hazelton, an eighth grade student at Wilton/Lyndeborough Cooperative Middle School is the District five first-place winner of the VFW's 2022-2023 Patriot's Pen youth essay contest. Emily competed with students from the towns of, Keene, Jaffrey, Hinsdale, Charlestown, Claremont, Winchester, and Milford.

As one of New Hampshire's five district winners Emily, her family and teacher attended the Department of NH VFW Scholastic Banquet in Concord for the final competition with the other district winners from the state of NH, where she placed third in the state.

Emily was sponsored by VFW Jaffrey Memorial Post 5613 and it's Auxiliary in Jaffrey NH she wrote her winning essay based on this year's theme, "My Pledge to Our Veterans"

This is quite an accomplishment, we can all be very proud of Emily. Congratulations Emily!

The following WLC students who placed in the preliminary level of the contest were:

Second place---Eila O'Toole

Third place---Natalie Bergstrom

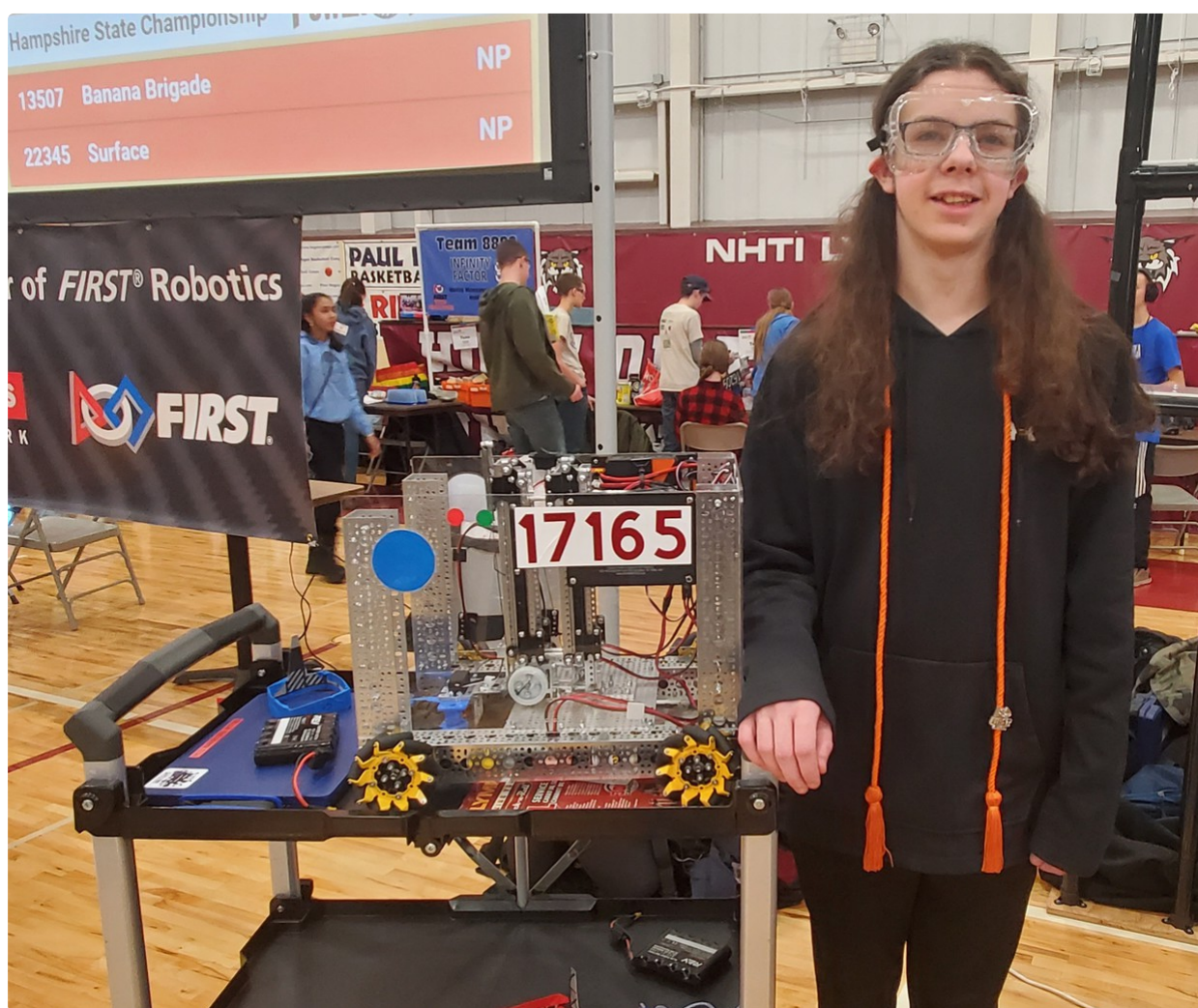
Conducted nationwide, this VFW-sponsored youth essay competition gives students an opportunity to write essays expressing their views on an annual patriotic theme. The first place national award is currently \$5,000.



Congratulations to all the students who participated in the patriots Pen essay contest!

## High School Robotics

The WLC High School Robotics team, the WLC W4RR10R5, team number 17165 (led by coaches Mr. Tyler and Ms. Wentworth) competed in the FIRST Robotics State Championship on February 18. Our robot and team competed strong, having our first fully functional and successful runs in autonomous mode, using sensors, and also a cascading arm with working claw! At the competition we worked with our alliance teams and posted some of our highest scores for the the season and ended up finishing 23rd in the entire state! We were also proud to honor a senior member on the team, Justin Marcinuk who has been a member of the team since our founding day four years ago. We are all so proud of him and all his dedication and hard work with our team! He will be missed!





## Students of the Month

### High School

WLC would like to congratulate the 11th and 12th grade students of the month for January

Congratulations goes out to **Cameron Pixely and Paige Johnson (not in picture)** from the 11th grade  
AND

From the 12th grade a big congratulations goes out to **Ella Morris and Ava Unsworth.**





## Middle School

### January -

#### 6th grade:

- Connor Allen (Norton and Traffie)
  - The Dream Team is very excited to be recognizing this student this month for all of the progress he has made since the beginning of the school year. This student has shown consistency through all four classes and has been challenging himself, holding himself to the highest of expectations when it comes to the work he turns in, and he is always willing to go out of his way to help and include others. He has an excellent sense of humor and is always making his teachers and peers laugh. The Dream Team is happy to announce **Connor Allen** as January Student of the Month.
- Andie White (Kostenblatt)
  - This quiet student has a positive attitude in class. She is a supportive, kind and respectful student to her peers and teachers. If someone is having a bad day, this student will try to cheer the sad student up. She stays focused in class even when others are distracted. This student takes pride in her work. You may see her walking around with a small, plush animal or in the middle school Robotics club. Her favorite animal is a rabbit. The Dream Team is proud to announce **Andie White** as the January Student of the Month.

#### 7th grade:

- Juni Wentworth (Wiley)

- This student is a role model to her peers in class. She is incredibly polite and curious about the world. It is clear to her teachers that she views school as a discovery. She is not afraid to ask questions and always looks for opportunities to help her peers in and out of class. She has a strong sense of justice and loves nature, music and art. She also loves that her name is a tree. Team Awesome is proud to announce **Juni Wentworth** as the January Student of the Month.
- Mason Jenkins (Bujak)
- This student always walks into class with a smile on her face. If you pass her in the hall she always has a hello. She is polite to her peers and teachers. She enjoys painting and is very artistic. Math is her favorite subject, but she also likes language arts. Soccer is her passion and she is on a travel team and a club team so that means lots of practices and games outside of her studying for classes. . It is great that she loves soccer because she also enjoys running!. Team Awesome is proud to announce **Mason Jenkins** as the January Student of the Month.

#### 8th grade:

- Amaya Adair (Trovitch)
  - This student is a role model to her peers. She always comes to class prepared with a positive attitude and ready to learn. She is kind and respectful to her peers and teachers. She loves to read and has joined the WLC dance team this year. She also makes a great assistant teacher when it comes to our Choose Love lessons during Advisory. Team awesome is proud of the outstanding work that this student has been doing and that is why Team Awesome would like to congratulate **Amaya Adair** as the January Student of the Month!
- Emily Hanks (Blondin)
  - The Dream Team is extremely excited to have this student back at WLC, and to be able to nominate her for the January Student of the Month. Since 6th grade, we have watched this student smile her way down the hallway, ready to take on any challenge that came her way. She is a student who is social and kind, but also hard working and inquisitive—a true role model to her peers. She loves





## A Cheesy Proof!

by Hannah Trovitch

The 8th graders in Ms. Trovitch's math class have been learning about Pythagorean Theorem. They used Cheese-Its to construct right triangles and develop their own understanding of why we use the formula and prove why it's true. The students have been really hard and have gained a good understanding of the unit.



## American Studies

by Zac Provost

In early February students in American Studies presented Museum Projects on the 1920s and 1930s. American Studies is a collaborative class between US History and American Literature. Students spent the unit reading either *Of Mice and Men* or *The Great Gatsby* in their English class, while learning about the two decades in history class.

Students create displays on the Jazz Age, consumerism and inventions, the Stock Market Crash, the Great Depression, the New Deal, Prohibition, the Dust Bowl, The Harlem Renaissance and important cultural developments in music, movies, literature and sports.

Students were tasked with researching their topics and creating a museum exhibit. They needed to include written work, a visual display, an interactive artifact and be able to speak as a host to their exhibit. Students made games, created their own artwork and performed music from the era.

Faculty and students were invited to visit the “museum,” which was set up in the library and ask questions about the various topics.



Scott Duffany instructs various Middle School students on his matching game about important inventions of the 1920s.

## Middle School Science Happenings

by Laura Kostenblatt

### Collecting Plastics!

The Benn family has been collecting plastics to reduce waste in their home for the NexTrex (<https://nextrex.com/>) bench for the school year. If we get 500lbs of plastic we get a bench!!! Please

bring in your plastic!! Thank you to the Benn Family!

### **6th Grade Ecology School Fundraiser**

The sixth graders have been raising money for the bus to the tide pools and their peers to go to Ecology School in April. Here is a picture of them at the Senior Night Basketball Game and outside the Wilton Post Office. The sixth graders continue to sell their baked goods during advisory and this coming Saturday Feb 25th outside the Wilton Post Office from 9am-12pm! We will be selling baked goods by donation during Voting Day in Wilton on 3.14 as well!

### **6th Grade Science**

The awesome sixth graders are finishing their unit with Thermal energy and particles in motion. They reenacted how particles transfer kinetic energy through a solid, liquid, and gas. This helped them figure out the reason why our warm hands can heat up the cold lab desk. Our next unit is focused on the Weather!



## **High School Science**





## BioTrek

On February 21, 2023, four WLC finalist student groups presented their invention through the time spent collaborating with BioTrek in their science classes. BioTrek is an outreach program by ARMI in order to bring in awareness to the bio manufacturing industry. This is the process of growing human tissues, cells, and organs. Students were challenged to make a solution to a common medical problem seen everyday. The BioTrek educational program sits on three pillars; entrepreneurship, manufacturing, and career pathways within this field. All students enrolled in Biology and Honors Anatomy and Physiology took part in this collaborative effort with BioTrek.

Students then worked in four phases; identify a real medical problem, design a medical product for a solution, develop a business model, and lastly, pitch the business model to a panel of ARMI judges, peers, and faculty.

The ARMI judges who made up the panel included; Ethan, a WLC alumni, who represented the foundations of process development, Robert, representing the account management department, Megan, who is responsible for regulatory affairs, and lastly, Carla, who is responsible for the educational component to their programming.

**Jonathan Crotty** and **Ben Jacobs** presented their idea, *EsseSkin*, to a panel of four BioTrek employees. The goal of their invention is to help those surviving burn injuries. This product can take patient cells and turn them back into the skin they once had. Skin grafts often are not an option. Jonathan and Ben took into consideration their competition, cost of manufacturing, and the materials required to complete this project. This presentation also included advertising and distribution plans.

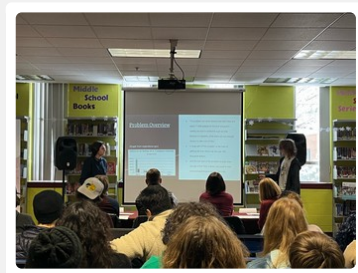
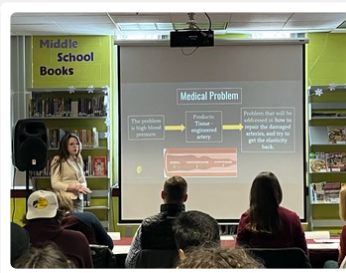


**Michael Marcinuk** and **Noah Jaffee** presented their idea, *LiverGear*. This is a solution to patients who are experiencing liver complications. The goal of this presentation is to assist patients in receiving a liver. Costs will be cheaper through the 3D printing approach they have come up with by utilizing patient cells. Patients on the liver transplant list include 17,000 patients. A highlight of their solution is that they only have one competitor, the Human Organ Donor organization. This solution would result in a significantly lower waitlist than the current transplant list. Noah and Michael's project also includes partnerships and a significant profit margin.

**Kevin LaChance**, **Naomi Bozarth**, and **Lily Gibson** presented their idea, *Bees Knees*. This medical invention is to assist patients who struggle with joint pain. Their goal is to make patients more comfortable and their recovery time shorter for assisting with prosthetic limbs. The target group of patients are children who were born with Type 1 Osteogenesis Imperfecta. Their solution includes cost for materials and production, along with partnerships. Their hope is that this product can be used immediately to prolong patients' quality of life.

**Ella Morris** presented her project, *Bio-Organs*. This project is designed to assist those patients who struggle with blood pressure. Ella's goal is to repair arteries and improve blood flow. This will improve heart conditions and allow oxygen and blood to move more freely and eliminate other potential health risks. Ella's presentation also included partnerships, prototypes, and advertising. Ella's solution focuses on not only creating new arteries for patients, but also for patients to maintain their overall health with the new benefit of having improved arteries.

After much deliberation, the panel made a final decision on which pitch would be moved onto the next phase. We would like to congratulate all of the presenters today on their pitch, with a special congratulations to **Naomi Bozarth**, **Kevin LaChance**, and **Lily Gibson** on their first place win and who will be representing WLC as our finalist! Naomi, Kevin, and Lily will compete against other NH schools finalists at the end of the school year.



## Space Weather Underground Project

by Stephanie Erickson

Jayrd Clark and Christian Balusek began work on the Space Weather Underground magnetometer that will be installed on the WLC campus. The magnetometer will track changes in the ionosphere as charged particles move through the atmosphere from the Sun. The first part of the project involves building the components of a raspberry pi motherboard and arduino receiver. As part of the build, students are learning to solder and practicing on simple wire connections before soldering components on the motherboard. Students will then write the code for the system and send the completed magnetometer to UNH for calibration and testing.

The WLC magnetometer will be part of a series of ground based magnetometers across New Hampshire high schools. Currently, only two magnetometers are operational in the program. They are located at Conval and Phillips Exeter Academy. A third magnetometer is undergoing maintenance at Coe Brown. WLCs magnetometer will be the fourth operational one in the state. Information about the Space Weather Underground Project can be found at [swug.unh.edu](http://swug.unh.edu)



## Family and Consumer Science

by Olympia Clark

For the Love of Leftovers:

It has been a privilege to have my colleague and math teacher, Mr. Cantu, as a guest cook. He has introduced to us Mexican cuisine and culture and is a natural in the kitchen. We have learned so much from him. Cooking is an art for him and my students have enjoyed working with him. I have watched him interact with students, seeing students readily participate in the experience. I have been here since 1994, and it has been wonderful and humbling to learn from someone new to our district. Thank you Mr. Cantu for visiting our class.



## **WLC Dance Team Earns First Place Trophies at Regional Competition**





On Sunday, February 12, The WLC Dance Team attended the NE Dance Challenge in Westfield MA. There they earned 1st place in JH Hip Hop and 1st place in JH Jazz. Congrats! We are so proud of you! Thank you to coach Mel Jones for always finding a way to make things happen!

## From the Counseling Office



## WLC Local \$cholarship Mania Morning

On February 22 nd twenty seniors took part in WLC Local \$cholarship Mania Morning. This was a JUMP-START to apply for all LOCAL SCHOLARSHIPS! All students that applied were entered. The more completed applications, the more chances they had to win!

Four students each won \$50.00; Congratulations Alex Carver, Abby Dowling, Spencer Gibson, Eva Hussey!

Students unable to attend this event still have until April 7, 2023 which is the deadline for all Local Scholarships!

## **TRIMESTER 2 ENDS MARCH 10th**

Middle School Trimester 2 ends March 10th

## **PSAT8/9, PSAT10, and SATs**

All grade 9 students will be taking the PSAT8/9 from 7:55AM - approximately 11:15AM

All grade 10 students will be taking the PSAT10 from 7:55AM - approximately 11:15AM

All grade 11 students will be taking to SAT w/Essay from 7:55AM - approximately 12:30PM.

Students in grade 9, 10 and 11 may be dismissed after testing has been completed. Students have been given a dismissal note that is to be signed by their parent/guardian.

## **BAE SYSTEMS - ENGINEERING CAREER DAY**

BAE Systems is excited to be bringing back their popular Engineering Career Day in 2023 after a long-hiatus due to COVID. They are hosting their first Engineering Career Day this year on Thursday, March 30 at 8 a.m. at their facility in Hudson, NH.

Engineering Career Day is an opportunity for high school students (grades 9-12) to explore what it's like to be an engineer, learn about BAE Systems and our products, and participate in a fun hands-on activity to help them understand engineering and manufacturing. We offer this program for free to students in our local communities as a way to help grow interest in careers in STEM!

Please read the below carefully as some of the guidelines for this program have changed:

- Any student from any school within a reasonable driving distance from our facility may be considered for Engineering Career Day
- BAE has a limit of 30 students per Engineering Career Day
- Students are responsible for obtaining permission from their school and parent/guardian to participate, as this program takes place on a weekday during school hours (8 a.m. – 3 p.m., lunch provided)
- Students are responsible for coordinating their transportation to and from the facility
- Students MUST have a photo ID (driver's license, non-drivers ID, passport, school ID with photo) and proof of US Citizenship in order to participate

Interested students should visit [www.baesystems.com/ecd](http://www.baesystems.com/ecd) and download the ECD application form. Applications for the March 30 Engineering Career Day are due back via email ([ecd.es@baesystems.com](mailto:ecd.es@baesystems.com)) by March 8. Students will be notified if they have been selected to participate by March 10.



## OPEN CUPBOARD PANTRY

The Open Cupboard Pantry is a food source for families who live in Temple, Wilton, Lyndeborough and Greenfield, and has been serving these communities for 25 years. No one is ever turned away. There is no paperwork. Located in the Wilton Falls Building, opposite the Wilton Police Station, we are the equivalent of a small grocery store - many thanks to Chuck Crawford, owner of Kimball Physics, who has provided the space and utilities for this community endeavor. We stock meats, eggs, bread, butter, baking supplies, vegetables and fruits (both canned and fresh), juices, cereals, soups, pasta, snacks, toiletries, diapers, laundry detergents, pet food, etc. The Open Cupboard Pantry is open whenever needed, both days and evenings, by appointment. We try to accommodate families' working schedules. Simply call and give us your grocery list. We will fill your order. Please, if you, or anyone you know, is in need of food, call Linda and Roger at (603) 809-9505, or (603) 654-2635. The OCP is totally supported by donations from the generous individuals and organizations within the towns we serve. All donations are tax-deductible. Financial donations may be mailed to: Open Cupboard Pantry, P.O. Box 111, Wilton, NH 03086. Food donations may be dropped off at the Pantry, after calling, or you may arrange for us to pick them up. Donations may also be put in the OCP barrel at the Market Basket door.

## Spring Sports Meet and Greet

When

*Monday, March 6th, 6pm*

Where

*57 School Road Wilton, NH*

More information

Meet the coaches in the gym! Softball, baseball, and track!

Attend (RSVP)

## Applying to College 101 and Paying for College

When

*Wednesday, March 8th, 5:30-7:30pm*

Where

*57 School Road Wilton, NH*

More information

Juniors, Seniors and their Parents are welcome to attend both information sessions:

**Applying to College 101** 5:30PM-6:30PM - This presentation provides an overview of the college admissions process. The NHHEAF representative will explain and discuss how students can build their college list, questions to ask on a college tour, college essay pointers, the application timeline and the basics of financial aid.

**Paying for College** 6:30PM – 7:15PM- This presentation covers next steps after students receive their financial aid offers from colleges. The NHHEAF representative will break down the different components of the offer letter, explain how to compare multiple offers, and explore options of how to cover college costs. Attendees are encouraged to have their offer letter(s) available if possible.

Attend (RSVP)



## Winter Sports Awards Night

When

*Tuesday, March 14th, 5-7pm*

Where

*57 School Road Wilton, NH*

Attend (RSVP)

## PSAT/SAT Day

When

*Wednesday, March 22nd, 7:30am*

Where

*57 School Road Wilton, NH*

More information

9th and 10th graders take the PSAT, Juniors take the SAT!

## Music Department Spring Showcase

When

*Thursday, March 9th, 7-9pm*

Where

*57 School Road Wilton, NH*

Attend (RSVP)



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**FLORENCE RIDEOUT ELEMENTARY SCHOOL  
LYNDEBOROUGH CENTRAL SCHOOL**  
18 TREMONT STREET  
WILTON, NEW HAMPSHIRE 03086  
(603) 732-9229  
[www.sau63.org](http://www.sau63.org)

Bridgette Fuller, Interim Associate Principal  
Christina Gauthier, Administrative Assistant FRES

Aimee Gelineau, School Counselor  
Sherry LeBlanc, Administrative Assistant LCS

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**INTERIM PRINCIPAL REPORT**  
**March 7, 2023**

It's been another busy month at FRES and LCS! Both schools continued with safety drills, many families participated in a Valentines Family dance organized by the PTO, and the LCS crew enjoyed pancakes in their PJs. LCS teachers dove into data at their Middle-of the year (MOY) data day, ESSER tutors continued to bolster reading and math skills, and the Read Across America committee planned activities for our up-coming Read Across America week. In the coming weeks we will begin preparing for our NH SAS assessment, which students in 3rd, 4th, and 5th grade will participate in.

**SAFETY and WELL BEING**

Students in grades K-5 participated in lockdown drills. A lockdown would be activated when it is necessary to secure staff and students in areas in the school that are able to be locked. Police Officer Rox helped with the drill at FRES and Chief Deware helped with the drill at LCS. Both officers noted how quiet and calm the students were during the drill and took extra time to visit students in grades K-2.

The bus continues to be an area for student growth. Mrs. Fuller and Ms. Dignan have been partnering with many drivers, students, teachers, and families regarding student safety and behavior, and will continue to do so in the coming weeks.



## SOCIAL AND EMOTIONAL LEARNING

Morning meetings are a component of our SEL program, Responsive Classroom, and have been part of our school culture for years. These meetings are an “engaging way to start the day, build a strong sense of community, and set children up for success socially and academically. During each meeting, students and teachers gather together for twenty to thirty minutes and interact with one another during four purposeful components:

1. **Greeting:** Students and teachers greet one another by name.
2. **Sharing:** Students share information about important events in their lives. Listeners often offer empathetic comments or ask clarifying questions.
3. **Group Activity:** Everyone participates in a brief, lively activity that fosters group cohesion and helps students practice social and academic skills.
4. **Morning Message:** Students read and interact with a short message written by their teacher. The message is crafted to help students focus on the work they’ll do in school that day” (RC, 2016).

Our K-5 Leadership Team has been working to ensure our commitment to Responsive Classroom, specifically morning meeting, is maintained. At FRES, students in grades 1-5 have begun to engage in monthly whole school morning meetings. Our second whole school morning meeting will be hosted by 4th grade and will kick off our annual Read Across America week; student selected Kindness Ambassadors will also be recognized. Additionally, we have embedded morning meeting components into our monthly staff meetings.

At LCS, the kindergarten students also participate in classroom morning meetings and have opportunities to engage in whole grade activities. On February 24th, the entire grade met in the multi-purpose room and enjoyed pancakes in their PJs.

### **DATA DRIVEN INSTRUCTION and AFTER SCHOOL TUTORING**

Teachers at both schools continue to analyze data and implement targeted instruction to close learning gaps. Using data from data days as well as formative classroom assessments, teachers implement learning plans for students and ensure that the standards for their grade level are taught. Our team of 5 ESSER tutors continues to bolster student learning 4 afternoons a week at FRES. Tutors will take time March 22 and March 23 to review data and write up progress reports. Tutoring will resume March 27th-May 16th.

### **KINDERGARTEN REGISTRATION**

Registration for incoming kindergarten students began on March 6, 2023 and will continue through May 23, 2023. An ad notifying families was placed in the Milford Cabinet on March 2. The ad will run again on March 9, 2023. Registration packets are available in the LCS office and can be found online on our district website, [www.sau63.org](http://www.sau63.org). Students eligible for Kindergarten this fall must be 5 years of age by September 30, 2023.

### **IMPORTANT DATES**

- March 6, 2023-May 23, 2023: Kindergarten Registration
- March 6-10, 2023: National School Breakfast Week and Dr. Seuss Week at LCS
- March 7-June 16, 2023: New Hampshire SAS Testing Window. FRES testing dates will be set and communicated to stakeholders in the coming days.
- March 13-17, 2023: Read Across America Week
- March 14, 2023: Professional Development Day
- April 13, 2023: Spring Concert 3rd -5th Grade
- May 11, 2023: Spring Concert K-2nd Grade

*The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.*



***Wilton-Lyndeborough Cooperative School District***

***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082

603-732-9227

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Peter Weaver  
Superintendent of Schools

Samantha Dignan  
Curriculum Coordinator

Kristie LaPlante  
Business Administrator

Curriculum Coordinator Report March 7, 2023

**Professional Learning**

**PLCs**

Professional Learning Communities are opportunities for teachers to come together to discuss curriculum, data, and work collaboratively to support student learning. This month, I was able to attend PLCs at both WLC-HS and FRES. At the high school, teachers continued to develop their curriculum and spend more time preparing for publishing work on our school website. At the elementary school, my focus was with the special education team. I was able to share resources available through iReady that they can use in their data collection process. This resource allows teachers to collect reading data between diagnostic assessments and will track the data within the iReady system.

**Collaborative Walkthroughs**

Walkthroughs are when administrators step into a classroom for a 10-15 minute window and leave teachers with a quick note with feedback of what was observed. This is an informal observation. Walkthroughs are a good practice for administrators to see what a classroom looks like in a snapshot. It's a great opportunity to highlight the things teachers are doing well that sometimes go unseen. Katie Gosselin and I were able to get into some classes and observed some really wonderful learning. Some of the wonderful learning we observed included a calculus 2 class, and a biology class where students had the opportunity for the BioTrek program to come in.

**Professional Development**

Mr. Weaver, Mrs. Fuller, Mrs. Gosselin, and myself attended a very informative professional development session presented by John Hattie about visible learning. At this workshop, we learned about research-based practices that improve student learning. With this group attending, our vision for how to move our students forward is aligned, and will be embedded in our professional development days, PLCs, teacher observations/feedback sessions, and our professional development at the beginning of next school year.

**Assessment**

**iReady**

The second round of iReady diagnostic for grades Kindergarten has come to a close and reports were sent home to families before we left for break. Kindergarten held their data day on February 20th and developed plans to support student learning.

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✓ Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

## **NHSAS**

The New Hampshire Statewide Assessment System is given annually in both reading, writing and math in students grades 2-8, with 5th, 8th, and 11th grade also being assessed in Science. Juniors take the SATs as part of their Statewide Assessment. The window opens for students March 7th-June 15th. Look for schedules and more information in the coming weeks.

## **Committee**

The Curriculum Committee continues to meet monthly to lay the groundwork for analyzing our curriculum K-12. We have reviewed our ELA data from K-12, noticed specific patterns in areas of strengths and areas of growth. We are currently reaching out to other districts nearby who have strengths where we need to grow to see if they have something they are successfully implementing to support this area.

## **Curriculum**

### **Digital Portfolio**

A digital portfolio is a way for students to showcase their technological abilities. This is an important step in allowing students at WLC to have a more diverse opportunity in their Computer Science courses as it meets the requirements for technology skills required for graduation. Staff from both FRES and WLC continue to work to develop our vision for the digital portfolio. This portfolio is in its final draft stage for this school year. The current eighth grade taking Computer Science right now will work to develop their portfolio by the end of this school year. The current fifth grade is going to start collecting their polished work so they can be more prepared for their portfolio experience when they reach 8th grade. As we progress, more grades will participate in this collection and polishing process.

## **FRES**

Bridgette Fuller and I have continued to collaborate to support students at FRES. We have continued to revise our pilot for tracking data based on teacher feedback, as well as our own observations. We will continue to refine this process throughout the year.

Finally, I remain in attendance at numerous 504 meetings and Special Education team meetings. At these meetings teams are determining eligibility for both 504s and IEPs, as well as reviewing evaluations.

## **Upcoming Events**

- Curriculum Committee - 3/6
- Professional Development Day - 3/14
- New Teacher Meeting - 3/20
- PSAT/SAT - 3/22



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*WLCTA Board Report for March 7th Board Meeting*

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- 10th graders and some 11th graders are using “BioTrek” : bringing in experts regarding regenerating organs, went on a field trip to the lab and were able to see actual specimens. All students will be building a business model for selling organs and presenting it a la Shark Tank.
- The HS Robotics team qualified to go to States at NHTI in Concord.
- Middle school student-led parent conferences coming up at the end of March.
- WLC dance team moved on to Regional Competition in MA and scored 1st place in hip-hop and jazz.
- Pancakes & Pajamas on February 24th at LCS
- WLC Spirit week the week before break, run by the seniors w/ themes and activities. Competitions for dress-up & door decorating.
- Lots of trees were cut down at LCS to help the playground be more safe.
- 100th and 120th day of school celebrated by LCS & FRES students.
- HS Girls Basketball team made it into playoffs.
- FRES spring concerts are coming up in April and May. 3rd, 4th, & 5th graders are performing on April 13th, and Kindergarten, 1st, and 2nd will be on May 11th.
- Those participating in the LETRS course have hit the 25% mark on the 2 year commitment, with the half way part hitting in May.
- Four FRES teachers will be taking a collaborative data course through SNHU starting in March on Best Practices: Building a Data Culture.

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, February 21, 2023  
Wilton-Lyndeborough Cooperative M/H School  
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Jim Kofalt, Brianne Lavallee, Alex LoVerme (online), Dennis Golding, Matt Mannarino, Tiffany Cloutier-Cabral, Charlie Post, Darlene Anzalone, Geoffrey Allen*

*Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Associate Principal Bridgette Fuller (online), Assistant Principal Katie Gosselin (online), Director of Student Support Services Ned Pratt (online), and Technology Director Nicholas Buroker*

**I. CALL TO ORDER**

Chairman Kofalt called the meeting to order at 6:30pm.

**II. PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

**III. STUDENT ACKNOWLEDGEMENT**

Dance Coach, Melanie Jones and students from the WLC Dance Team were present and spoke about their experience and wanting to go to summer camp and then Nationals in Florida. Ms. Jones spoke about dance camp and the benefits. Nationals is huge she said. This team qualified for the 3<sup>rd</sup> time for Nationals. They were not able to come up with the funding the last few times to go. They have come up with some ideas for fund raising such as car washes and bake sales and potentially set up a “go fund me”. On Sundays, they set up a concession stand during the Men’s Basketball League. The cost for camp is \$4,587 and it is being held at the Great Woods Lodge. It was clarified it is about \$417 per person and they have 11 members. The cost for Nationals is about triple that but the final cost is not given until a few weeks prior to going. July 26-29 are the dates for camp. First payment needs to be in by May 17. Nationals is February 20, 2024. Ms. Lavallee acknowledged the great presentation they gave. She asked if there was anything the Board could do to help with fund raising. The team asked that they spread the word of who they are and that they are trying to save up the money to show even small towns in NH can progress with time and effort. The group was congratulated and thanked for their enthusiasm. Mr. Allen asked them to take advantage of the experience some of the board members have in fundraising and welcomed them to reach out to him directly. Ms. Jones spoke about their competition experience ranking second place in Boston. They went to regionals taking first place in jazz and hip-hop. Donations should be given to the SAU or WLC and checks made out to WLC with dance team in the memo.

**IV. ADJUSTMENTS TO THE AGENDA**

There were no adjustments to the agenda.

**V. PUBLIC COMMENTS**

The public comment section of the agenda was read. Chairman noted a 3-minute time limit for public comment. He called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding congratulated the dance team, she spoke of being proud of them, what an accomplishment, and she wishes them luck and will help in any way with their fundraising.

**VI. BOARD CORRESPONDENCE**



52 **a. Reports**

53 **i. Director of Student Support Services Report**

54 Mr. Pratt reviewed he will need to delay brining forward recommendations regarding mental health until  
55 March or April. He provided in his report the annual data regarding IEP's. SPED has maintained a steady  
56 number of students needing services. National rate is 15.6% students receiving special education services.  
57 The NH rate is 18.9% our rate is 21%. Coming into the year, we saw a decline in the number of younger  
58 students receiving special education services. He believes the reason is that we are doing a great job at the  
59 younger grade levels with W.I.N. and other interventions prior to needing any SPED assistance. Kudos to  
60 the teams at both schools for working hard on that. We saw a redistribution of special education services in  
61 terms of disability type; we have an increase in the specific learning disabilities category and a  
62 corresponding decrease in speech and language, which is a natural progression. A lot of students will start  
63 off with speech services in the younger grades and as we go along in about 3<sup>rd</sup> grade we will have an  
64 increase in the disability blossoming a little more due to more difficult curriculum. Our out of district  
65 numbers remain steady, we have 6 students in referrals prior to making the determination whether or not  
66 they have a disability and will receive services. We have 4 students aging out this year, 20 students in RISE  
67 and 16 ABA therapists. A question was raised regarding the 6 students in the referral process if this is  
68 across all schools. Mr. Pratt responded it is across the district, 2 students at LCS, 3 at FRES and 1 at the  
69 middle school. A question was raised how he go to the 21% and how the math works on that. Mr. Pratt  
70 reviewed the total number of students with disabilities is 106, 565 total students as of the 31<sup>st</sup>. The  
71 percentage was actually 19.8% and not 21% as previously stated. He will update his report and send that  
72 out. It puts us more aligned to the state average. It was noted this report was helpful.

73 **ii. Director of Technology's Report**

74 Mr. Buroker reported 84 tickets, staying at his goal of 10 tickets or less, although ticket close time was  
75 more than he had hoped for by 15 hours. Power outages continue to be an issue. The last storm took down  
76 a tree branch at LCS, which damaged the fiber line, and LCS was without VOIP phones and internet for  
77 about a day. He was impressed with the way LCS managed this and specifically Ms. LeBlanc who held it  
78 all together. He and one of his technicians attended some firewall training which was enlightening. He  
79 spoke of a new intern whom he has been impressed with. We had a small security breach when some of the  
80 middle school students found out the staff Wi-Fi password and got their cell phones on the staff wi-fi. It  
81 didn't get them much of anything except a slightly more lenient content filter, he banded all the devices  
82 believed coming from students and figured out what caused it and will seek to remediate that over the  
83 break. The radio and video surveillance project is going out to bid which he is working on. He will replace  
84 the firewall over break as opposed to the access points. TDS is pulling out their copper lines at LCS and  
85 replacing it with fiber on Monday. A question was asked regarding the power outages and what would be a  
86 staged approach to remedying that. Mr. Buroker responded the pie in the sky option would be having  
87 generators wired into this IT rack to keep the IT systems up. That is not the case at FRES or LCS. WLC  
88 does not have a generator. WLC in particular is where all the districts internet and voice comes in and out.  
89 He confirms if VOIP goes down there would be a backup however if someone hits the fiber line it could  
90 theoretically cut all phones. His understanding for replacing this (although just speculation) is that copper  
91 is old and finding technicians qualified in copper is hard to find. Chairman Kofalt spoke that previously the  
92 FCC said you had to keep all your copper lines alive and pulled that rule about a year and a half ago. Mr.  
93 Buroker was asked to double check that the generator at LCS as we may be able to get state funding to  
94 cover what he is asking for. Mr. Buroker and Ms. LaPlante will follow up on this.

95 **b. Letters/Information**

96 **i. Enrollment**

97  
98 Chairman Kofalt spoke we are a little under in enrollment looking at the whole year. Superintendent  
99 reported the enrollment reflects an overall stable student population. Mr. Allen questioned what it was 10  
100 years ago. Superintendent does not have that available tonight and can get that out. Chairman Kofalt spoke  
101 it was significantly lower, the demographics of the northeast were against us and going into full day  
102 kindergarten did help with more students entering and staying in the district. He noticed looking at the  
103 student support services that last year's number of total enrollment was 579 with about \$3,700 per ADM

attached to that and we will lose some funds as a result, but that number may go up as well. Mr. Allen voiced he asks because looking at 5 years out what is the trajectory and what do we do with the facilities.

## **VI. DISTRICT MEETING PREPARATION**

### **i. Warrant Articles/Presentation Discussion**

Chairman Kofalt voiced we went through these as a board last time, is there anything further we need to discuss. It has all the numbers and the tax rates, which we did not have before. Superintendent spoke we are looking to see if you need help from any of us in terms of the presentation of the articles. It is about helping you build the slide deck if you are going to use one. Is there any information you need or would you like us to put together slides for you? Ms. Anzalone spoke in the past the tax impact has been different but this is the same. Ms. LaPlante explained this, when she breaks out the apportionment Lyndeborough next year will be responsible for 27.9% of all costs and Wilton 72.1% but where it equalizes on the warrant it is looking at the property values. The property values certified as of September 1<sup>st</sup> is what is skewing that percentage just a little bit making it flat for the two communities. When Ms. Fowler sent out the warrant to you, she included the tax impact sheet and if you break it out to 4 decimal points it starts to show that little bit of difference but this is a real anomaly year where the tax impact appears the same because of the property values that each residence is taxed on. Ms. LaPlante spoke for the apportionment where we break out the cost; it is functioning off last year's tax rate, the 20-21 values. The way the apportionment works and the way the formula works within the Articles of Agreement, we are always essentially going back 2 years and assessing on that property value, we are using that to equalize values but obviously the taxpayers are always taxed on their current property value the town certified. It is a very complex equation and one she felt she is not doing justice to here but would be more than happy to share whatever document that breaks it out and shows where the different values come from and how we are reaching that appearance that it is the same value per thousand. Ms. Anzalone voiced it looks like 50/50, Lyndeborough is paying for half and Wilton is paying for half. Ms. LaPlante responded it is not paying for half of things; it is all assessed over the property values. She provided an example. Chairman Kofalt clarified it sounds like what she is saying is, (using rough numbers) that Lyndeborough is paying 25% of the total costs and Lyndeborough has 25% of the total property value of the combined two towns that would therefore essentially equalize the cost per thousand of property value across the two towns. Ms. LaPlante confirmed this. Mr. Post voiced that doesn't make any sense. The odds of them being the same are astronomical. Ms. LaPlante reviewed this is why she had the spreadsheet sent out with it. Mr. Post suggested they talk about it after. Ms. Lavallee spoke when we came to the presentation the Budget Committee that broke it down in more detail in what the towns were paying is that correct. Ms. LaPlante responded no. Mr. Allen spoke he is sure that her numbers are right but if we are having trouble, it is likely others will too and need to make sure it can be explained. Ms. LaPlante agrees. Mr. Post voiced you are using a home value of \$250,000, Ms. LaPlante confirms that is the value we have used historically. Mr. Post questioned if that value (\$250,000) will be transparent to the public given the most recent revaluations in Wilton and Lyndeborough. Ms. LaPlante responded what is the most transparent is the rate per thousand when you break it down to what is the true number that will carry through. As far as breaking it down for simpler terms, she can reach out to see if she can get more of median home value. Mr. Post asked if the \$250,000 is in any of the public documents anywhere. Ms. LaPlante does not believe it was in the budget presentation or on the warrant. Mr. Post noted the only warrant the Budget Committee is responsible for is the operating budget, the School Board is responsible for the rest, and Ms. LaPlante confirms this. Discussion continued regarding this. Ms. Lavallee reminded the group we usually talk about who will present which article. Mr. Mannarino was nominated to do the presentation on the CBA, he agreed. Ms. Lavallee spoke as far as putting slides together she asked Ms. LaPlante to help with this and at the next meeting will review the final. Mr. Post and Ms. Cloutier-Cabral volunteered to speak to the article for the Building/Roadways Capital Reserve. Ms. Lavallee voiced if there are any specifics you want to see in it please let Ms. LaPlante know. Ms. Anzalone nominated Mr. LoVerme to speak about the tennis court article. Discussion was had that there had not been a warrant article put forward that had not been recommended before. Ms. Cloutier-Cabral volunteered to present the tennis court article. Mr. LoVerme was asked if he would like to help as well, he agreed. Chairman Kofalt voiced he ran the percentages on the property tax base and percentage



allocation to each town the percentage allocated to Lyndeborough based on ADM is 27.94% and the percentage of property tax base is 27.89%, 27.94% vs 27.89% which means that the allocation of costs for the district matches almost perfectly with the tax base for both towns. It actually makes sense that they are very close. If you look at the effect on the tax rate the 88 cents per thousand; the Lyndeborough tax rate is 88.38 cents per thousand and Wilton is 88.26 cents per thousand. To him, it makes sense and is spot on but it is worth taking a closer look and agrees with Mr. Post we should probably bump up the \$250,000 to about \$400,000. Mr. Allen noted what we are saying for the record based on the Chairman's math is that Ms. LaPlante numbers are accurate. Chairman Kofalt responded they appear to be accurate to him. Mr. Post wanted to clarify what Chairman Kofalt said and he voiced you are right in your conclusion but the ADM percentage is 24.50 but it is the equalized value of the property that brings it to the 27.9 not just the ADM. Chairman Kofalt confirms he is correct. Superintendent and administration will work on slides and send those out for review so that at the March 7 meeting we can finalize the presentation.

## **VII. ACTION ITEMS**

### **a. Approve Minutes of Previous Meeting**

*A MOTION was made by Mr. Golding and SECONDED by Ms. Lavallee to approve the minutes of February 7, 2023 as amended.*

*Voting: Roll call vote, all aye, motion carried.*

## **VIII. RESIGNATIONS / APPOINTMENTS / LEAVES**

### **a. Resignation-Taylor Owens-RBT-End of Yr. FRES**

### **b. Resignation-Elizabeth Graves-Kindergarten Teacher-End of Yr. LCS**

### **c. Resignation-Desiree Lincourt-ABA Therapist-WLC**

Superintendent reviewed the resignations. Ms. Lavallee questioned if we have given any more thought to exit interviews. Superintendent spoke that we are working on a process for that which will go through Ms. Spurrell in HR. She has a template created. In the past, we have had interviews but it has not been a consistent process. Having a common template, we can actually score and review for patterns will be helpful. Ms. Lavallee asked that an example of the template to be attached to his next Superintendent's Report. She also spoke of having the opportunity to be in Ms. Graves's class multiple times and wishes her all the best, she is sad for our district to see her go and wishes her the best in her endeavors. Mr. Mannarino asked that the template be sent to him so he can review it. This will be done.

## **IX. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Mr. John Lavoie spoke regarding the exit interview template and that it is basic business practice to have a set of instructions so that anyone can utilize it, and it sounds like we are headed in that direction.

Chairman called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Alyssa Lavoie spoke that she has had the opportunity to be the para in Ms. Graves's class for the month of February 2 days a week, as we have not had the ability to hire a para full time for the year. That in itself is something that needs to be continually looked at as to why the district has been unable to fill that position. She also seconded what Ms. Lavallee said wishing Ms. Graves the best, it is unfortunate we are losing a very passionate young teacher that she believes was a preventable loss and that starts at the school board level making sure the teachers and more importantly the Superintendent and administration have the support and autonomy to do their job. She would like that kept in mind as we move into the next round of school board members. She commented that the voters had already made their decision or expressed their desire to not continue with the tennis courts, the Budget Committee and School Board do not recommend it; I am really confused as to why it has been put on by the governing body and not requested as a petition warrant article. That is something to consider.

Ms. Melodie Jones thanked the Board for listening to the dance team and taking the time to understand their needs and wants about the upcoming event they want to attend. Chairman Kofalt thanked her for what she does it has been very successful.

## **X. SCHOOL BOARD MEMBER COMMENTS**

Ms. Cloutier-Cabral congratulated the dance team. She is very proud of their achievements and is looking forward to the community supporting them. Also, the girls' basketball team is playing now, hoping they are doing well. She congratulated them for making the playoffs; they are a strong team and noted it was a good meeting.

Ms. Anzalone congratulated the dance team as a Board we should try to get the word out as much as we can so that they can go to camp and then onto the competition. Going to Nationals is a big deal. It is the kind of thing we need to get out in the community more and let people know what our students are doing. She believes the community would support them; it is not that much money they are asking for to go to the camp and get the whole team to go. In regard to the budget meeting coming up, we need to have the tax rate information clear for tax payers as she believes it will come up.

Mr. Mannarino congratulated the dance team as a "dance dad" of a 9 year old he knows the incredible commitment it takes and the hours that go into practicing. It is very impressive.

Ms. Lavallee thanked her fellow board members; it was a good meeting and hopes to keep the momentum going. She loved having the students here and thinks it was a positive experience for them. She wishes good luck to the girls tonight playing and hopes to hear good news.

Mr. Allen congratulated the dance team. He thinks it is an example of something we do poorly in the district, which is highlighting the things we do well in a small district. We have a lot of wins here and spend a lot of time talking about losses. There are some good things that happen here. Great board meeting, he appreciates it. He would like to give a shout out to Ms. Kostenblatt. Another thing we don't talk about a lot in this district is the amount of time that teachers take out of their own time to help their students and help them become successful. She has given up about 2 months of Saturdays to help the ecology students raise money, kudos to her and he would like that passed on.

Mr. LoVerme apologized for not being there but it sounded like a good meeting. Congratulations to the dance team and if there is any way we can help them out in the budget he would like to see that done as they don't get very much money out of the budget and it is considered a sport. The rest of the athletic teams get money.

## **XI. ADJOURNMENT**

*A MOTION was made by Mr. Mannarino and SECONDED by Mr. Golding to adjourn the Board meeting at 7:38pm.*

*Voting: roll call vote, all aye; motion carried.*

*Respectfully submitted,  
Kristina Fowler*